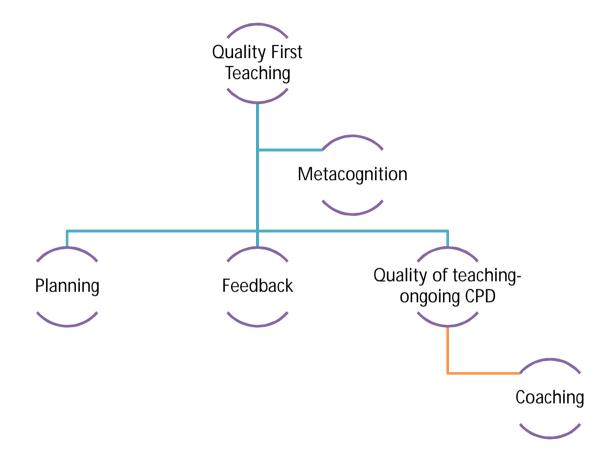
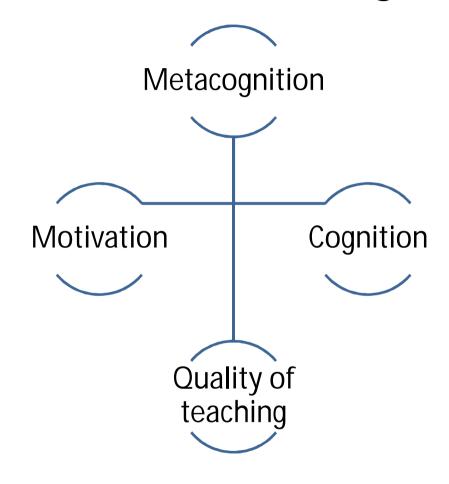
Tackling Disadvantage

Crookhorn 2018

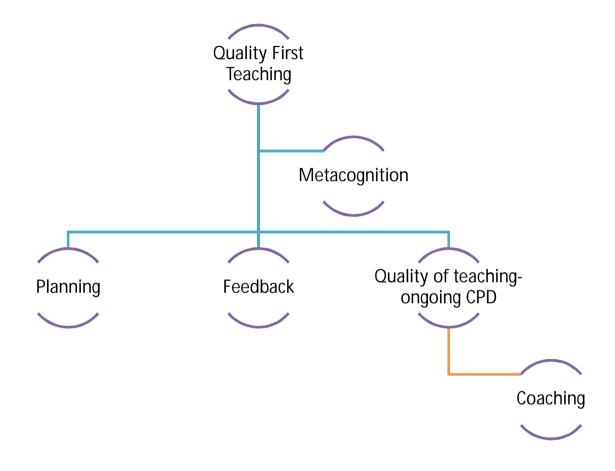














Planning- the reality:

'Autonomy in lesson planning for all teachers only guarantees one thing: that some teachers will have the "freedom" to fail to plan effectively.'

Planning- the new mantra:

' Effective teaching is not about whether we taught it. It's about whether the students learned it'



Planning

"When planning, teachers need to nail down what to leave out as much as what to keep in. This way they will have far more time to teach deeply and comprehensively"

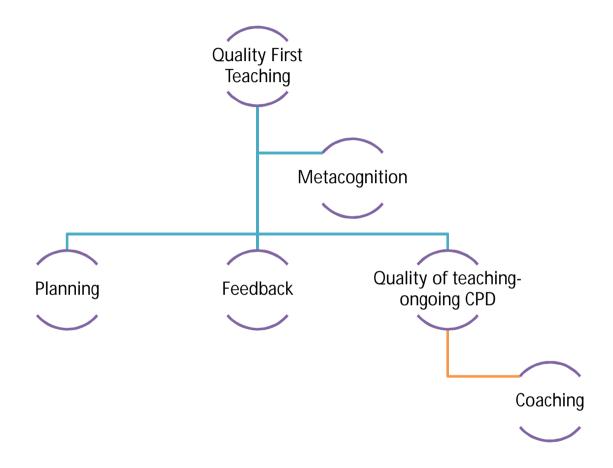
"As teachers become more intentional about the decisions they make about what to teach, the quality of their teaching improves."



Rigour of Planning

- 1. Deliberate continuous planning
- 2. Focus on the 'questions' not the tasks (Key goals for each lesson)
- 3. Plan the flow of the lesson- expert input, thinking time, independent time.
- 4. Plan collaboratively- time allocated every week
- 5. Plan in your feedback







Rigour of Feedback

1. What is the purpose of marking and feedback?

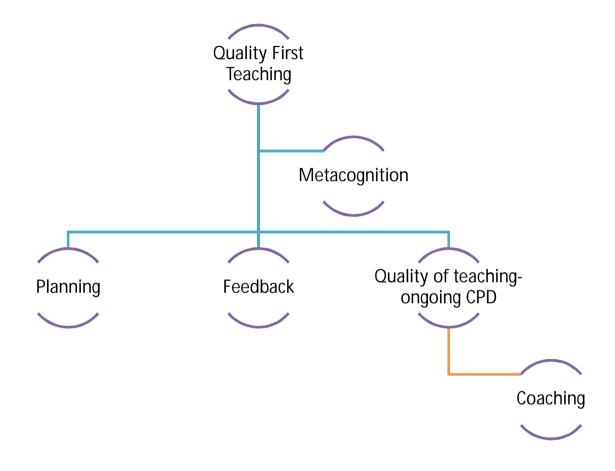
2. When is it most useful to a student?



Teacher expectations implemented through feedback

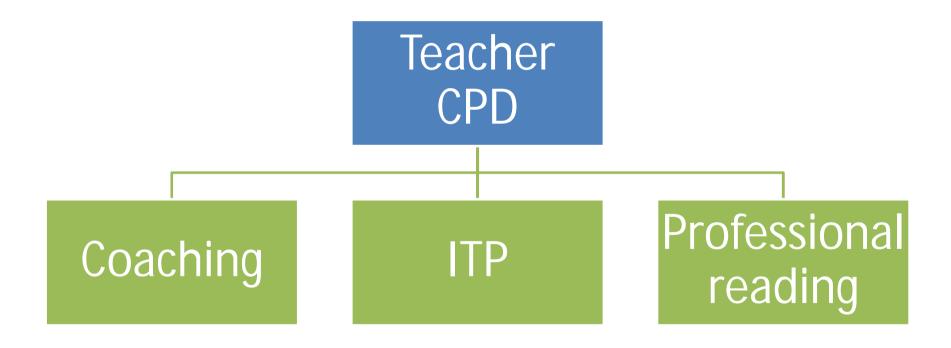
- 1. Quality of work- presentation
- 2. The learning dialogue we use as teachers in the class
- 3. The learning environment
- 4. Independent work- less worksheets/ less teacher talk







CPD to deliver the difference





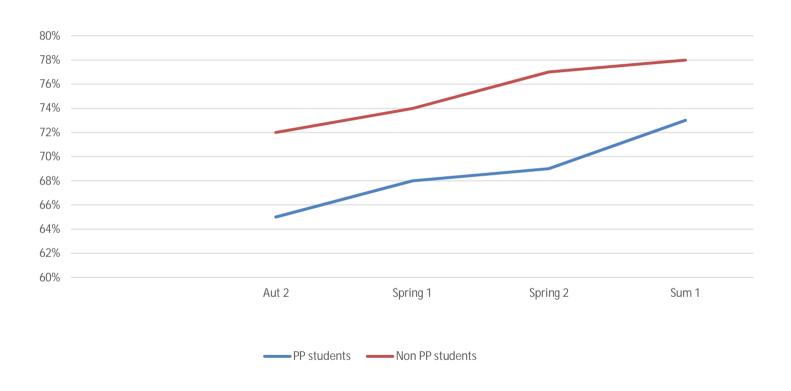
Building motivation through enrichment

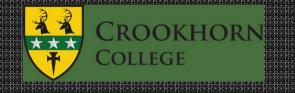
- Purposefully focussed subject visits
- Development of the Challenge Award
- Involvement in the SUN project



Impact so far...

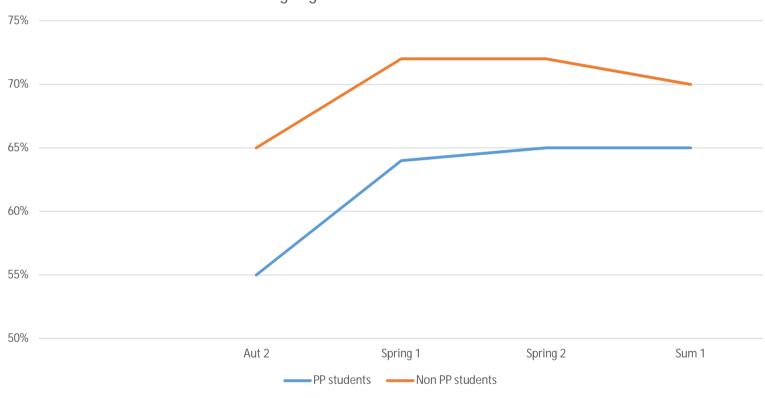
Percentage of students working at a secure or higher level track towards their KS4 target grade across the curriculum Y7





Impact so far...

Percentage of students working at a secure or higher level track towards their KS4 target grade across the curriculum Y8





But still work to do...

Cohort 13 Predicted data

